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<p>Document title:</p> <p style="text-align: center;"><b>TRANSLATION OF RECTOR'S DIRECTIVE No. 4/2019</b></p> <p style="text-align: center;"><b>Evaluation of students - classification of study obligations</b></p> <p><b>Processed</b> <span style="float: right;"><b>Date: 2. 1. 2019</b></span>  <b>and approved:</b>  <small>(issuer of the document)</small></p> <p><b>Dr. Martina Mannová</b>  <b>Rector</b></p>		
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<b>First</b>	Replaces VP – PR – 63 Evaluation of students	

The regulation adjusts the criteria for the evaluation of students in study programs and in accordance with the objectives of the study and its quality.

## Art. I Evaluation criteria

### (1) ORAL EXAM

- a) factual accuracy from the professional point of view - the student masters the basics of scientific fields, basic theories / models, philosophy, trends, rules, principles, solutions, main methodological approaches and technical terminology; he/she has his/her views supported by studying professional literature (from multiple sources);
- b) professional skills: the student is able to apply professional knowledge to practical tasks according to the assignment.
- c) oral presentation (student is able to accurately and factually correctly answer the questions / stick to the assignment, express key ideas in a coherent and orderly manner, conduct a dialogue, understand the attitudes and intentions of the participants of the discussion, respond accordingly etc).

	1	2	3	4
Factual accuracy - knowledge 70% of the total mark	The student responds correctly, knows basic theories and models, the correct technical terminology, knows the theoretical background, which he / she has acquired by studying literature	The student's answers are partial or incomplete; the student does not express himself / herself perfectly and independently, the examiner must inquire. Student answers the question correctly.	The student's answers are only incomplete, the student does not express himself / herself, the examiner must ask intensively, and the student does not always answer these questions correctly.	The student is not able to answer the questions given, does not know the exact terminology, does not master the theory
Professional skills Understanding the problem Background 20% of the total mark	The student is able to correctly apply the acquired skills in solving examples and tasks	The student is able to apply the acquired skills in solving examples and tasks with small errors, which he / she will correct after being corrected by the examiner	The student is able to apply acquired skills in solving examples and tasks with difficulty and with the help of examiners	The student is not able to apply theoretical knowledge to solving given problems
Oral speech 10% of the total mark	The student expresses himself / herself quite fluently and terminologically correctly.	The student expresses himself / herself not quite fluently and terminologically correctly.	The student expresses himself / herself in sketchy and terminologically not quite correctly, the speech is often corrected by examiners.	The student expresses himself / herself with difficulty, unable to comprehensibly answer the question.

(2) DEFENSE OF THE FINAL THESIS

a) Evaluation of the final thesis

There are usually two assessments elaborated for the bachelor / diploma thesis, by the supervisor and the opponent. The assessments are of a recommending character for the Examination Board. If the opinions differ significantly from each other, another opponent's report is elaborated. An integral part of the defence of the final thesis is the presentation.

b) The assessment primarily evaluates the formal and content aspects. The work is evaluated:

i) From a formal point:

- adherence to basic standards for work regulations,
- typographic layout,
- language culture,

ii) in terms of content:

- fulfillment of the thesis assignment,
- mastering the chosen method,
- work with resources,
- content correctness,
- appropriate structure,
- appropriate terminology.

c) In addition to the above mentioned, the Commission shall also assess the performance at the defence of the final thesis, in particular:

- prepared presentation (clarity, comprehensibility, content)
- oral presentation of the student (fluency, terminological accuracy, factuality),
- answers to questions asked in assessments (factual accuracy, adequacy, expertise),
- answers to questions from the board members and guests present.

## **Art. II Closing stipulations**

- (1) This internal regulation is available to all employees electronically in the directory of controlled documentation.

## **Art. III Distribution list**

- (1) Print No. 1 administrator's printout  
(2) Print No. 2 print on the loan